**PreK (Room 5) Daily Schedule**

Teacher: Ms. Kathy Teacher Assistant: Ms. Tanya

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| **Time** | **Activity** | **Notes** |
| 9:00- 9:20 | Arrival, Quiet Reading, Handwashing, Morning Snack | Children select a quiet activity (reading a book) and sign in. |
| 9:20 – 9:35 | Circle Time | It is a time to talk about the day’s activities and to talk about the choices for the morning. Children sing the morning song, check the weather and review book read. |
| 9:30 – 9:45 | Transition to outdoor play/coats etc.. | Children clean up and put on coats on for outdoors. |
| 9:45 – 10:15 | Outdoor Play | Gross motor play. If unable to have outside play time, indoor activities are helpful (yoga for children on YouTube or any indoor activities handy). Observe and interact with children as they jump rope, play ball games, blow bubbles, make nature discoveries and so on. Extend study work outdoors, if appropriate. |
| 10:15– 10:25 | Transition | Put belongings away and wash hands. |
| 10:25 – 11:35 | Centers | Guide children in selecting learning centers. Observe and interact with individual children to extend play and learning. Work with children engaged in study activities. This is an opportunity to work with your child on the planting activity or the graphing of sunrise or sunset times. |
| 11:35 – 11:45 | Transition | Put away toys and wash hands for lunch. |
| 11:45 – 12:15 | Lunch | Sit with children and engage them in conversations about the day’s events, (this would be a good time to have the discussion with your child about the COVID19 crisis and discuss their fears and concerns. the meal itself and topics of interest to children |
| 12:15 – 12:25 | Transition | Guide children in cleaning up after lunch, setting out cots/mats, and preparing for nap. |
| 12:25 – 1:20 | Naptime & Transition | Help children to relax so they can fall asleep. Provide quiet activities for children if they are not napping. |
| 1:20 – 2:30 | Centers & Transition | This would be a good time to have child extend learning by practicing alphabet activity, writing their names and using flashlights to make finger puppets on the wall. |
| 2:30 – 2:45 | Pm snack | Sit with children and enjoy a snack together or supervise the “snack bar”. Note: Self-serve snacks can be incorporated into choice time. |
| 2:45-3:15 | Outdoor play | Gross motor play If unable to have outside play time, indoor activities are helpful (yoga for children on YouTube or any indoor activities handy). |
| 3:15-3:20 | Dismissal | It is helpful to try to keep your child on as much of a schedule as possible so that the transition back to the school will not be very difficult.. |